

College Activities During the Covid 19 Pandemic

Punya P Oli and Kriti Kajol Chudal (Nepal)

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SUMMARY

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Punya Prasad OLI, Kriti Kajol CHUDAL, Nepal

Keywords: Covid-19, Blended Education, Online Pedagogy Issues

ABSTRACT

Nepal had lockdown in March 25, 2020 and had lockdown two times after that. It suspended teaching in physical presence and commenced online education from March 23, 2020 via Microsoft Teams or Zoom software. The software license was purchased and ID code number was provided to each lecturer and student.

Presentations and attendance of students was recorded. Lecturers were asked to prepare power point presentation, share with students and present with live discussion. The hybrid learning techniques had been quite effective to some extent for carrying out the educational programs like semester classes and examinations. During the time of prohibitory orders, online classes, internal examinations were carried out and monitored from college while as physical university examinations. Practical / labs works were carried out physically following government instructions and safety measures. Assessments were carried online with due surveillance. Scanned hand written papers were asked to be mailed or physically written papers of students were examined depending on the seriousness of the situation. Infected students were kept in separate isolation room(s) during physical

examination.

Virtual learning had become a must during the crucial lockdown stage. The online education has drawbacks of lack of suitable hardware/software, failure of internet, electricity and distractions on home-based pedagogy. Steady and gradual implementation of online classes, virtual assessments and university examinations contributed to a year loss/ gap year of many students. There will be no shortage of lecturers and students who may join to the classes from anywhere.

This paper tries to pinpoint the repercussions induced by Covid 19 on the execution of the classes, examinations and college activities were superintended amidst of the ongoing Covid 19 Pandemic. It aims to study the effectiveness of the applied measures and access the potential course of actions that could be implement in a better way for future references in case of such widespread casualties.