

# **Problems of Transition to Two-level System of Training in the Field of a Cadastre in the Russian Federation**

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## **SUMMARY**

One of problems for universities is forthcoming transition to two-level system of a professional training. The purpose of the given report is revealing the problems inherent in Russia, and definition of ways of the decision of these problems in the field « the Cadastre of the real estate ». The basic differences of a professional training in Russia and the another countries are considered. It would seem, Universities adapt to this system already. Many of them within several years prepare for bachelors and masters. But introduction of this system in that kind which is planned, can lead to loss of quality of preparation of experts. Really, significant reduction quantity of fields of preparation is planned. And the majority of graduates will receive qualification of the bachelor. Only 10 % from them will get in magistracy. Besides in standards which regulate structure of curricula, humanitarian and social and economic disciplines are stipulated. Among them a physical education, foreign language, philosophy, etc. In many countries these disciplines are studied either at school, or under the personal initiative. For example, foreign language is studied in High school, but not in a grid of employment. The physical education is replaced by employment in various section at own will. The big volume of hours of the given block of disciplines, at four-year-old cooking the bachelor becomes essential. All this will be reflected in a professional training not in the best party. In this report features of standards of Russia and an opportunity of universities in drawing up of curricula are considered. The structure of the curriculum on a cadastre of the real estate is offered. It is necessary to consider, that for preparation of modern experts the new law « About a cadastre of objects of the real estate » provides occurrence of the new expert « the Cadastral engineer ». One of the requirements, to cadastral engineers, the two-year-old experience of works in the field of the real estate is shown. Graduates have no such practice more often. To facilitate it performance of the given condition Universities should create industrial practice branches where under direction of teachers, production workers, students will perform real cadastral works. Here it is necessary to consider, that Universities get in the competitive environment and not always can be winners. In our opinion, the decision of this problem can be found by bilateral agreements between departments and Universities, between the organizations and Universities. Should be considered, that the basic purpose of industrial practice is a preparation of qualified personnel for the same departments and the organizations.

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