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| **VGGT Impact Survey** |  |
| Respondent information |
| What are the objectives/expectations for this consultation?  FAO and FIG joined forces again during the FIG Working Week, in Christchurch, New Zealand, May, 2016. The session of the Academic Members Forum was dedicated to the Voluntary Guideline on the Responsible Governance of Tenure (VGGT) with the intention to make a further step in the implementation of the VGGT in our surveying education, research and practice. During the event in Christchurch the FIG Academic Members Forum decided to form a working group with the aim of exploring the VGGT from a surveying perspective. The aim of the consultation is to make an inventory of the awareness and recognition of the VGGT in the survey profession.  We kindly request you to complete this survey. The results will be presented and discussed during the upcoming FIG working week 2017 in Helsinki.  1. Please provide the following information about yourself:  Name Country  Province / State  Name of organization you work for  e-mail (optional)  2. What is your age?  Under 21  21-35 years  36-50 years  51-65 years  above 65 |

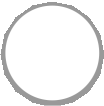
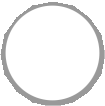
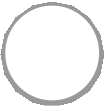
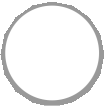
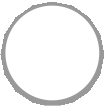
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| 1. What type of organization you work for?   University - BSc and/or Higher National Diploma  University - MSc  Polytechnic certificate or vocational training  Private sector  Professional organization  Non-government organization  National Government  Regional Government  State Government   1. What is your role in this organization? 2. Are you a registered/ licensed surveyor?   Yes No   1. How long have you been in service in your current role?   <1 year  1-5 years  5-15 years  15-35 years  >35 years |  |

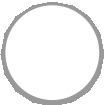
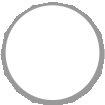
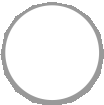
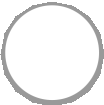
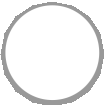
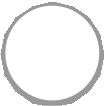
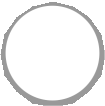
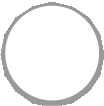
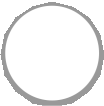
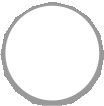
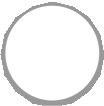
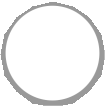
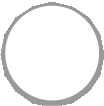
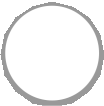
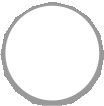
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| **VGGT Impact Survey** | |  |
| Education level and membership details | |
| **This page deals with the educational background.**  7. Do you have a degree / diploma in surveying or geodesy?  Yes  No, but other (please specify) | |
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| 8. What is your highest level of qualification?  Certificate Diploma  Bachelors Degree  Masters degree  PhD  Other (please specify) | |
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| 1. Are you a member of any association of surveyors   Yes No   1. Do you consider yourself an active member?   Yes No   1. Do you receive regular information from your survey association?   Yes No | |

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| 12. In what form(s) do you receive this information?  Magazine E-Mail Newsletter  e-newsletter Website Minutes Facebook  Other (please specify)   1. Do you read the information received?   Always Most times  Sometimes Never   1. Do you prefer digital texts or paper-based texts to receive information?   Digital  Paper based  Both digital and paper based |  |

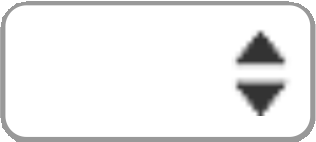
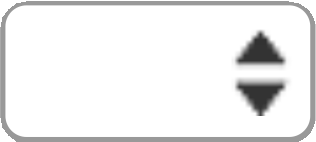
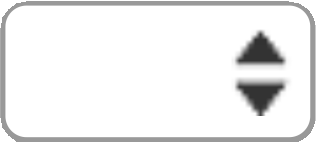
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| **VGGT Impact Survey** |  |
| Awareness and knowledge |
| **Questions on the knowledge about VGGT**   1. Have you heard of Voluntary Guideline on the Responsible Governance of Tenure (VGGT)?   Yes No   1. What do you understand about the VGGT? 2. When did you first hear about the VGGT?   Very recently  Recently  A few years ago  Never heard of it   1. Have you ever been using or prompting the principles of VGGT?   Yes No   1. How have you been using the VGGT? Please state the name for reference purposes.   Workshops / Training Conference / papers Working group Discusison forum Teaching and learning Meetings  Other - please specify |

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| 1. Have you ever attended a meeting or event dedicated to the VGGT?   Yes No   1. Where and when did you attend this meeting?   Where? When?   1. The VGGT covers five aspects as a reference to improve the governance of tenure.   Which aspect or section of the VGGT do you consider most crucial and/ significant for your professional work, and why?  Most crucial /  significant Crucial / significant Neutral Not so significant Least significant   1. Guiding principles of responsible tenure governance 2. Legal recognition and allocation of tenure rights and duties 3. Transfers and other changes to tenure rights and duties   4.  Administration      of tenure  5. Responses to climate change and emergencies  Please explain why |  |

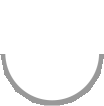
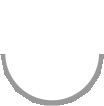
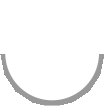
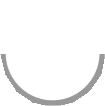
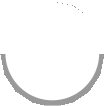
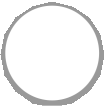
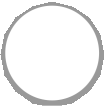
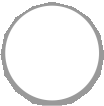
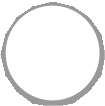
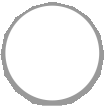


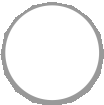
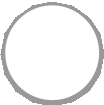
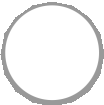
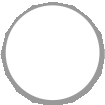
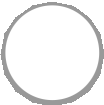
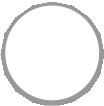
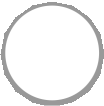
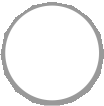
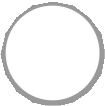
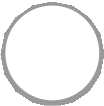


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| **VGGT Impact Survey** |  |
| Professional practice |
| **More details about current practices**   1. What is the most frequent activity / task in your daily work? Please tick the answer(s) most relevant to you   The determination of the size and shape of the earth and the measurement of all data needed to define the size, position, shape and contour of any part of the earth and monitoring any change therein.  The positioning of objects in space and time as well as the positioning and monitoring of physical features, structures and engineering works on, above or below the surface of the earth.  The development, testing and calibration of sensors, instruments and systems for the above-mentioned purposes and for other surveying purposes.  The acquisition and use of spatial information from close range, aerial and satellite imagery and the automation of these processes.  The determination of the position of the boundaries of public or private land, including national and international boundaries, and the registration of those lands with the appropriate authorities.  The design, establishment and administration of geographic information systems (GIS) and the collection, storage, analysis, management, display and dissemination of data.  The analysis, interpretation and integration of spatial objects and phenomena in GIS, including the visualisation and communication of such data in maps, models and mobile digital devices.  The study of the natural and social environment, the measurement of land and marine resources and the use of such data in the planning of development in urban, rural and regional areas.  The planning, development and redevelopment of property, whether urban or rural and whether land or buildings.  The assessment of value and the management of property, whether urban or rural and whether land or buildings.  The planning, measurement and management of construction works, including the estimation of costs.   1. Are the VGGT in accordance with your national legal system?   Yes No |



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| 1. Is VGGT part of your legal framework?   Yes No   1. Should it be part of your legal framework?   Yes No   1. Are surveyors in a good position to support the implementation of the VGGT?   Yes No   1. Please indicate how strong you agree with each of the following statements   Strongly Strongly  disagree Neutral agree  VGGT is useful to the role of surveyors  The VGGT should be part of professional education of all surveyors  VGGT has provided positive impact to the professional surveying community  The knowledge of VGGT is widely disseminated within the surveying community |  |





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| **VGGT Impact Survey** |  |
| VGGT in professional education |
| **Assessing the degree to which VGGT is already or should be in curricula.**   1. Have the VGGT been part of your professional education as a surveyor?   Yes No   1. At what level has the VGGT been part of your professional education? (multiple answers possible)   Vocational Undergraduate Graduate  Post graduate PhD  Continuous professional development   1. Which aspect(s) of the VGGT need to be part of the surveying curriculum?(multiple answers possible)   Guiding principles of responsible tenure governance  Legal recognition and allocation of tenure rights and duties Transfers and other changes to tenure rights and duties Administration of tenure  Responses to climate change and emergencies   1. What is in your view the best educational level(s) to teach the VGGT?   Vocational Undergraduate Graduate  Post graduate PhD  Continuous professional development |

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| 1. In your country what type of assistance is needed for capacity development to enable surveyors to incorporate VGGT into the education system? 2. Do you have recommendations on how the VGGT can be improved to have a global impact? 3. Do you have any other or additional comments which could be of help? |  |

**VGGT Impact Survey**

Thank you

Thank you for taking the time to share your ideas and make your views heard!